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INSCOM
GRILL FLAME
PROGRAM

SESSION REPORT

NOT RELEASABLE TO FOREIGN NATIONALS

CLASSIFIED BY:MSG,DAMI-ISH

DATED: 051630ZJUL78

REVIEW ON: Sep 2000

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ORCON

~~GRILL FLAME~~

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SUMMARY ANALYSIS

REMOTE VIEWING (RV) SESSION D-42

1. (S/NOFORN) This report documents a remote viewing session conducted in compliance with a request for information on
2. (S/NOFORN) The remote viewer's impressions of the target are provided as raw intelligence data, and, as such, have not been subjected to any intermediate analysis, evaluation or collation. Interpretation and use of the information provided is the responsibility of the requestor.
3. (S/NOFORN) The protocol used for this session is detailed in the document Grill Flame Protocol, AMSAA Applied Remote Viewing Protocol (S), undated.
4. (S/NOFORN) Following is a transcript of the viewer's impressions during the remote viewing session. At TAB A are drawings made by the remote viewer reference his impressions of the target site. At TAB B is target cuing information provided the remote viewer. At TAB C are control analysis questions asked during the session.

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A

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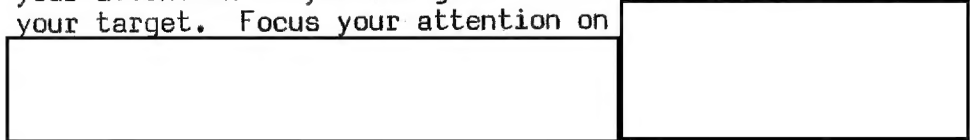
TRANSCRIPT

REMOTE VIEWING (RV) SESSION D-42

TIME

#66: This will be a remote viewing session for 1100 hours,
11 September 1980.

Relax and concentrate now. Relax and concentrate. Focus
your attention on your target. Focus your attention on
your target. Focus your attention on



PAUSE

+02 #08: There's a reoccurring impression.....
Something like a departure point...in the upper....portion
of the country...and there...jagged little, uh....jagged
little...points of landing, and a (mumbling) big ocean
protected area...

#66: Describe your position of observation.

#08: Okay... From an overview...there's alignment to second
(mumbling)...could be midway, the upper half and to the
right.

#66: Stand on the ground with and
describe your immediate surroundings.

+06 #08: Desolate, uh...desolate valleys in between high hills and
mountains...

PAUSE

Uh.....there's a...big convoy of vehicles. It's as if
they had this initial point that I described. One, to
one area and a, coming back from east to west in a convoy...

#66: Describe the vehicles in the convoy.

#08: Lot of, uh...they're not open vehicles, they're kind of
closed vehicles, with uh...with a...like sheltered sides,
personnel carriers with sheltered sides...There's a cam-
ouflage paint and all that stuff...that's uh.....

+08 #66: Describe the size of the convoy.

PAUSE

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#08: It's very long.....I would think it's supposed to be broken in two, but there's overlap...it's just one long string.....I don't know.....It's miles, it's uh... Three, four miles, three miles, four miles, something like that. There's a...red pendent if you want it...over the, uh ...red background, yellow border...a kind of a wheel in the middle, middle of the wheel. And there's...something... intersecting the, the wheel from top to bottom.

#66: Describe your position of observation as you look at this convoy.

#08: It's like I'm on a left side on a hill. I'm...it stretches so far (mumbling) that I can't see the beginning or the ending of the line. And some very hilly, dry...dry, rough country.

#66: Ask yourself what is the prominent geographic feature that I may use to locate this unit. Ask yourself what is the prominent geographic feature that I may use to locate this unit.

#08: The only way you can do it is, uh.....there is the... when...it would be like, uh...journeying from west to east in the southern portion of a country, going towards the, and into the border of another country. Seems similar to the other place I've seen before, I guess, and this is the same portion. And if I were to draw...a grid square around "t"...the border would be, uh, to the left of this, almost to the left portion of the square, from,uh....The left corner of the top of the square, just a small distance to the bottom of the right of the square... Beyond the, uh, beyond the geographical border once that is crossed to the right of the new place of entry there's a lot of green... green tree and smoke's there (mumbling)...it's as if they were moving from and going east, that's what it looked like.

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+16 #66: All right. Focus on the convoy now, and describe in detail the first vehicles in the convoy.

PAUSE

#08: Okay.....It seems to change, the principle vehicles there is a APC on tracks and then you get impression of smaller vehicles...darting from right to left as if they were scouting or something, I think.

#66: And further back in the convoy?

#08: It's principally....double-wheeled APC's, 'cause if you look at 'em from the side there's the front wheel and then you see more plain, uh, two other wheels in the rear. There...track vehicles too, but I think the predominant one with the wheel of APCs.

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#66: And even further back in the convoy????.....

#08: And there's a predominance of trucks...and...there would be the portion carries the fire....

#66: What makes you say this?

#08: Trucks with, uh....trucks with launching, trucks with antennas.....I really feel like...direction of the fire control would be more in that portion.

+21 #66: What type of fire?

#08: Rockets.....there's some, uh, along that trailer trucks too.....they seem to be carrying...a good size self propel stuff...

#66: What is it these long bed trailers are carrying?

#08: Longer size self propel rockets.....

#66: Describe the vehicles to me that hold these....

#08: Proportionately speaking...they're snubnosed, heavy wheel tractors.

#66: I didn't understand you.

#08: Snubnosed heavy wheel tractors.

#66: All right.....

#08: Something about a circle and a triangle in it too....supposed to be meaningful. And then....

#66: Tell me more about this.

#08: The snout on the rocket is overhangs almost over the cab, it's weird, as if the front of the rocket were going toward the front of the truck...exceeding the trailer by a few feet and hanging over the cab.....

#66: All right. I'd like to change your focus now when you're ready...

#08: Go ahead.

#66: All right. Expand your awareness now and your consciousness, and describe for me Describe for me the unit's military mission.

#08: They really should be mechanized infantry outfit, but for some reason it's been altered...to a fire support outfit. That's just impressions.

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PAUSE

#66: Who does this unit support?

#08: It's as if they just finished supporting somebody.

+30 #66: Who was it they just finished supporting?

PAUSE

#08: When you said that...I got a very, quick impression of black infantrymen in camouflage attire....

#66: All right. Ask yourself, is related to the unit you looked at last week.

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#08: It, it all.....it all is very, very similar except for the last thing that you asked me about who are supporting.

#66: All right.

#08: And the black infantrymen came up...very close parallel from a geographic point of view from many points of view, except for your last query.

#66: All right..... You said that the sim-, there is a similarity geographically between the unit you looked at today and the unit of last week.

#08: Mm-hmm.

#66: Yet you find an anomaly with the black infantrymen.

#08: Mm-hmm.

#66: Explain that to me please.

#08: For some reason there should be no contradiction, this.....
.....okay. The one thing is done...that is the support that they were engaged in. I can't explain the black...infantrymen except to say that uniforms worn by the black infantrymen are all very new, very crisp. It's as if, uh, if they hadn't...any use, like they hadn't been in action yet, like they hadn't, uh, been exposed to the action that is compared to the units that we're supported by what the number thing is...they were quite ragged, beragged. They've shown the wear and tear of action. The black infantrymen, it's as if they hadn't; just issued (mumbling) fatigues and stuff.

#66: Okay. You feel then that is finished with their role here?

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#08: Just the impression I get.

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#66: All right. I have no further questions concerning the target, but I'd like you at this time to comment as you see fit, on the impressions you had.

PAUSE

#08: Yeah, the black infantrymen are waiting for the...presence, if not the active support of that unit. That's about all I can tell you.

#66: How- you said they are waiting for?

#08: Yeah, the presence of (mumbling) not an...waiting for the presence of the unit, but the unit's not gonna be engaged in combat activity. It's a sort of a reassuring thing.

#66: This is something in the future, they have no-

#08: Yeah, yeah, yeah.

#66: All right. Anything else to add?

#08: No. No.

#66: Okay. Let's prepare to draw then, those impressions that you have had.

#08: All right.

#66: So I'd, really would like you to draw some of the, uh, vehicles you saw in this convoy. So if you'll start with the, uh, one that impressed you the most.

#08: Yeah, the one that impressed me the most was the big, big trailer. Okay? And hooked on to this, let's see...trailer rear. I made it so big it won't even fit now. Back here there are two wheels. Something like this. This is not, certainly won't be dark. And the nose on those things was something like this. This was much s-, shorter, okay? Longer, shorter, but the cab was very-

#66: Was there just one rocket on each, uh, thing?

#08: Yeah, that's all. There mighta been more...that's, that's about what that thing looked like, more or less..... Like a dirt bike tire. Okay?

#66: Okay.

#08: Then the personnel carriers were high sided vehicles. Okay. They weren't like open trucks or anything, you could barely see the top of their heads. And these things.

#66: Are you saying then the personnel carriers did have troops in them?

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#08: Yeah.

#66: Okay.

#08: Yeah.....Whatever. I'm drawing the truck, but it's not really a truck. Anyway, they can be recognized by the fact they had one wheel here, and two wheels here. But it wasn't a truck, it was...kind of covered vehicle.

#66: And they're not tracked?

#08: Some of 'em were tracked, but there were more wheel than they were tracks.

#66: Okay.

#08: I don't know....something like that...

#66: Okay....So we have one impressive, uh, rocket type trailer. We have a, uh, personnel carrier here. And what other vehicles did you see? Do you recall?

#08: Just the threaded APC's... Okay? This is the rear, this is the side, these are where the guys are...something like that ...whatever, a wheel.

#66: Okay.

#08: Threads.

#66: Okay, that'll be number three then, for a, uh...

#08: Let me see with tracks.

#66: Okay, and, uh, were there any other weapons vehicles that you saw? Other than the one you've drawn.

#08: Oh, yeah, yeah, they were trucks, what I thought were same thing as this, except that it had, uh, well there were vehicles, where there were...I think they on threads, and what you had was like launching pads of, of small rockets which I described in the other sessions. Okay, and right here is a...a threaded vehicles, like this... The big impression is that you have slabs of, of rockets, okay, one slab of rockets taking off. It's not very well done but it's all I can do.

#66: These are tracked?

#08: Yeah, most of 'em. Tracks.

#66: So in number four then we have a tracked, uh, rocket launcher of some kind, with many rockets on it?

#08: Yeah.

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#66: Okay.

#08: This as if, you know, in the second World War where you had these huge tiers of rockets just being launched. That's the impression that I got on that one.

#66: Okay.

#08: Which I've had before.

#66: Anything else then? I, when I asked you about geographic location you had a-

#08: Oh, yeah, yeah.

#66: -you pretty much got a map rather than a prominent rock or anything.

#08: Yeah, I don't think you could've, you could've...I was looking for something. There was something there. The only impression that I got.....lower left portion. I'll put that number five. And here is, uh...they were traveling in this direction, and all of this is hilly and down here is valleys, and I couldn't-

#66: Write hills and valleys.

#08: Okay.

#66: Label this as a border or something.

#08: Yeah. And once you crossed into here, which appeared to be a border, then the thing that I was trying to get to you is hilly foliage here, into another country...

#66: Okay, now you've drawn this little grid square on five, then, with north being the top of the page?

#08: Right. Yes. Hopefully.

#66: Okay. So they were traveling then from-

#08: East, uh, yeah. East to west.

#66: From east going west and with plans to cross this border here.

#08: Yeah.

#66: Into another country. Okay.

#08: Okay.

#66: Yeah.

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#08: And this country came to the water somehow.

#66: Okay.

#08: Okay, the eastern portion of this country, let me draw it here, was, this was water.

#66: Okay...

#08: I'll label that eastern border.

#66: Okay. Eastern border...in on the water-

#08: Yeah.

#66: -and then they crossed this-

#08: Yeah.

#66: Okay.

#08: Yeah. They were more around here someplace.

#66: Okay.

#08: And going in that direction.

#66: Now I'd like to ask a couple questions about these- at one point here you said, when I asked you about their support role you said, well, they're finished, and then you had some imagery of some black infantrymen.

#08: Yeah.

#66: And then later on you said that actually these black infantrymen were waiting for this unit.

#08: Yeah.

#66: So I'm confused about your impression of being finished, and then your separate impression of these black infantrymen waiting.

#08: So was I confused, because I didn't know if it was...was present that they were supporting, present, uh, then they kept flashing back. Then I got the impression that they were someplace else waiting for the arrival of the unit, as opposed to the people that they had just supported, which you brought back on, which were, uh...which were, which had all evidence of having been in a skirmish or something like that...

#66: I see. So you saw two sets of people.

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#08: Yes.

#66: So people that had been through a skirmish-

#08: Yeah.

#66: And the people, the newer unit.

#08: The new, whoever was waiting for 'em was, was wearing new crisp, camouflage uniforms, as if they had just been set up.

#66: Okay.

#08: Okay. And they were waiting- got the impression, very distinct impression that they were waiting for the presence of the unit, that there was no indication that the unit was going to go into action as soon as it...as soon as it arrived where it was going in support of this black infantry unit.

#66: Okay.

#08: It was just a presence.

#66: Okay.

#08: Logistical, not a logistical support, just a support by it's mere presence.

#66: I see. You didn't get the feeling that they would be actively engaged in-

#08: No.

#66: Shooting these rockets and fire power and-

#08: No, no. No.

#66: Only their presence was required.

#08: Just their presence. Their future presence.

#66: Okay. Anything else?

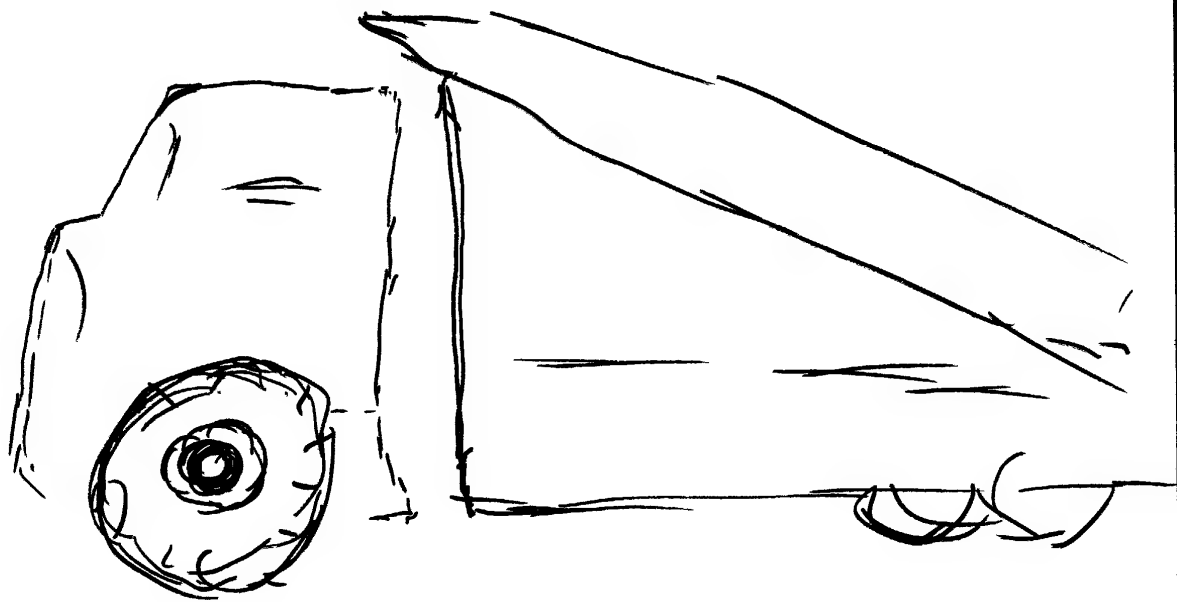
#08: No.

#66: Okay. That'll do it then.

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TAB

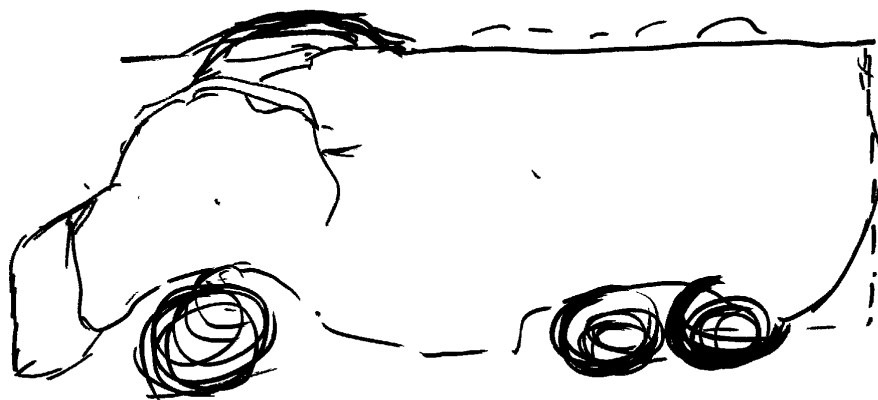
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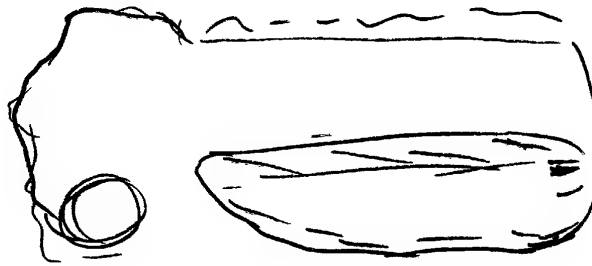
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APC

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APC
w/ Tracks

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3

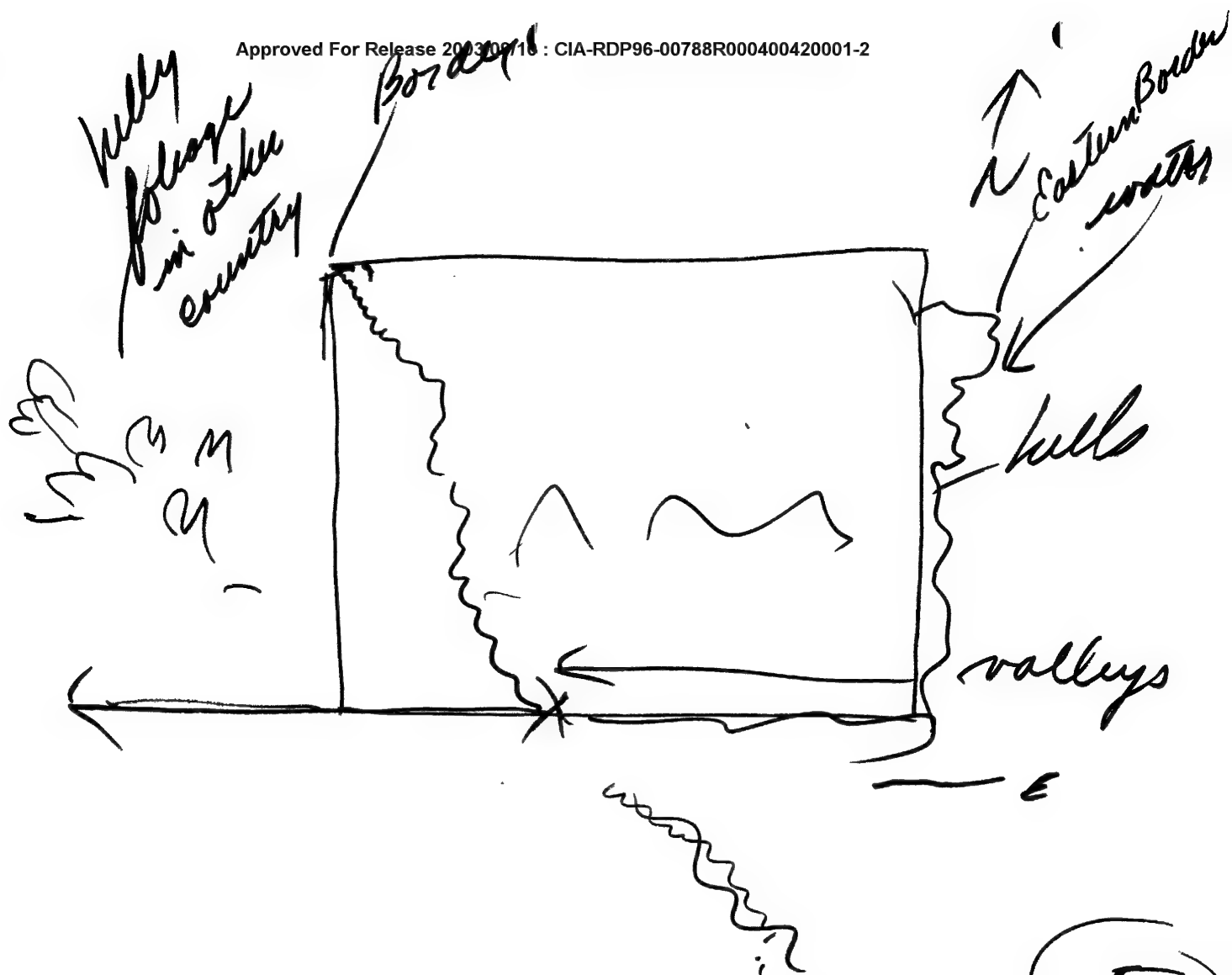
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track
rocket Launcher.

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TARGET CUIING INFORMATION

REMOTE VIEWING (RV) SESSION D-42

- SG1A 1. (S/NOFORN) Prior to the session the remote viewer was told he would be focusing on a [REDACTED] different from the one of the previous week.
- SG1A 2. (S/NOFORN) At the beginning of the session the viewer was provided [REDACTED] He was asked to locate this unit and describe the location.
3. (S/NOFORN) During the session the interviewer encouraged the viewer to elaborate on his descriptions as directed by the control analyst.

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IAOPS-H-S

SUBJECT: SPECIAL ANALYTIC REPORT INFORMATION (U)

12 Dec 80
(Date)

SECTION I

REPORT REQUIREMENT

1. (U) The information provided as enclosure to this report was obtained in response to a collection requirement provided by your office. The information is from an unconfirmed source, therefore caution is warranted in its use. This office has been tasked by the Commanding General, Intelligence and Security Command, to evaluate and comment on the operational value of the information provided, as well as to ascertain the accuracy of the source.

2. (U) In order to comply with this directive, request the information provided as an enclosure be evaluated and comments be provided this office no later than _____. This should be accomplished by responding to questions provided within Section III of this report.

3. (U) Section II contains special instructions for the analysts.

4. (U) Project Number: 8028 (D-42)

5. (U) Requestor: SRD, ITAC, INSCOM

6. (S) Source Number: 08

7. (S) Interrogator Number: 66

8. (S) Date Information was Obtained: 11 SEP 80 Times: FM 1100 / TO A SG1

9. (S) Specific information provided by the requestor in support of required source targeting is:

IDENTIFY

SG1A

10. (U) Specific information provided to the interrogator to aid in source targeting was:

same para 9

11. (U) Specific information provided to the source for target orientation was:

same para 9

CLASSIFIED BY: MSG, HQDA (DAMI-I)
Dtd: 051630Z JUL

Review On: _____

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12. (U) Specific information requested by analyst:

Source PARA 9

13. (U) Date information forwarded: 11 SEP 80

14. (U) Has additional data been requested: YES ☐

NO ☒

15. (U) Priority: URGENT ☐

ROUTINE ☐

16. () Remarks:

SECTION II

INSTRUCTIONS TO ANALYSTS

1. (U) The material you have been given to review has been acquired from a new and potentially valuable source of intelligence. Work is currently being conducted on how to improve the accuracy and reliability of the data. Your attention to the evaluation sheet and your remarks will be the basis for our assessment of this new collection technique. Therefore, the effort you expend will greatly assist us and will ultimately result in you receiving more information of increasing accuracy and reliability.

2. (U) While formulating your judgements concerning the information provided, the following comments concerning this new source of intelligence may be helpful. Foremost, the information is likely to consist of a mixture of correct and incorrect elements. Specifically:

a. (S) The descriptive elements are generally of higher reliability than judgements or labels as to what is being described (recreational swimming pool may be mistaken for water purification pools, an aircraft hull may be mistaken for a submarine hull, etc.). Therefore, seemingly appropriate descriptive elements should not be rejected because of mislabeling.

b. (S) The data often contains gaps (in a 3-building complex, for example, perhaps only two of the buildings may be described, and an airfield may be added that isn't there). Such gaps or additions should not be taken to mean that the rest of the data is necessarily inaccurate.

3. (S) Therefore, a recommended approach is to first examine the entire information packet to obtain an overall flavor of the response, reserving final judgement even in the face of certain errors, and then go back through for a more detailed analysis.

4. (U) If you have questions regarding the data you have received, or its evaluation please contact this office (IAOPS-H-S) at any time.

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SECTION III

TARGET EVALUATION

1. (U) For the summary evaluation, please check the following boxes as to the ACCURACY* of the submitted material.

	UNK	0	1	2	3	N/A
a. (S) Geographical locale description (terrain, water, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. (S) Large-scale manmade elements (cities, buildings, silos, docks, railroad lines, airfields, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. (S) Small-scale manmade elements (antennas, computers, tanks, missiles, offices, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. (S) General target ambience (research, production, administration, storage, troop movements, naval activity, air activity, weapons testing, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. (S) Relevant specific activities (nuclear testing, missile firing, CBW storage, ELINT monitoring, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. (S) Personality (physical descriptions, actions, responsibilities, plans, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. (S) Overall Utility: NONE ☒ MARGINAL ☐ USEFUL ☐ VERY USEFUL ☐
 CANNOT BE DETERMINED ☐

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*Definitions for the accuracy scale are as follows:

0=Little correspondence (Self explanatory.)

1=Mixed results (Mix of correct and incorrect elements, but enough of the former to indicate source did collect against target.)

2=Good (Good correspondence with several elements matching, some incorrect information.)

3=Excellent (Good correspondence with unambiguous unique matchable elements and relatively little incorrect information.)

UNK=Unknown. N/A=Not Applicable.

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3. (U) Detailed evaluation sheet:

	<u>Specific Transcript/Drawing Items</u>	<u>ACCURACY*</u>	<u>Source</u>
a. ()	SEE ANALYTICAL Discussion (Analytical discussion is classified [] and is stored separate)		SG1 A
b. ()			
c. ()			
d. ()			
e. ()			
f. ()			
g. ()			
h. ()			
i. ()			
j. ()			

4. () Any additional comments which you wish to provide should be noted here:

5. () Any positive recommendations which you wish to provide should be noted here:

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6. (S) Is additional information desired?

YES ☐

NO ☒

a. (S) Priority:

URGENT ☐

(Date) _____

ROUTINE ☐

b. (S) Items:

(1.) _____

(2.) _____

(3.) _____

(4.) _____

Paul S. Federesen
(Signed) SIGNATURE
PAUL S. FEDERSEN 101A5
(Printed) NAME, GRADE
S.D. IAC, INCOM.
(Printed) TITLE, or OFFICE

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TAB